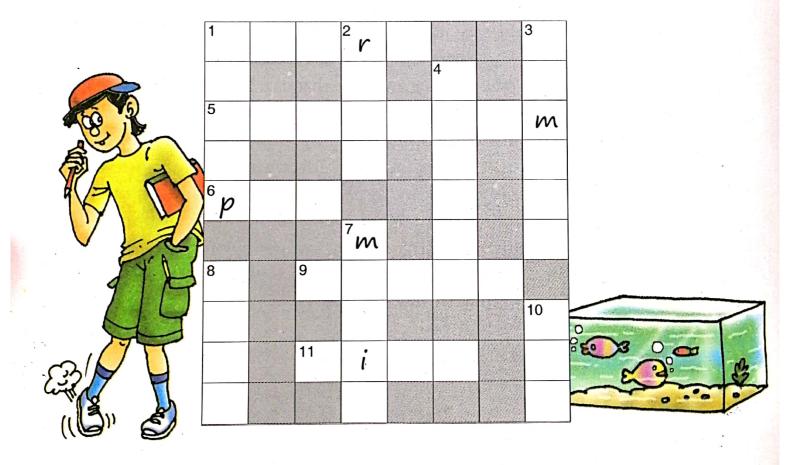




# Introduction

People follow different hobbies depending upon their aptitude and  $m_{eans}$ . Use the clues given below and solve the crossword puzzle related to hobbies. You can work in pairs.



#### ACROSS →

- A tale in a book that is read,
   Or one that is told to us in bed. (5 letters)
- Tank of water for us to see,Colourful fish from far off sea. (8 letters)

6. It is an ink-filled writing tool,

That you use at home or school. (3 letters)



- 9. To move your feet round and round
  In tune to the music's happy sound. (5 letters)
- 11. A toy that is made with paper and gum to fly about in the sky. (4 letters)

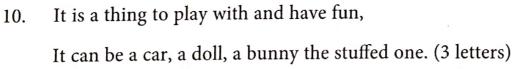


## DOWN |

- A little piece of paper with a coloured front
   And glue on the back, that is put on your mail,
   With it, the mail gets delivered without fail. (5 letters)
- To go through the printed word
   Written in a book, magazine or card. (4 letters)



- 3. A wonderful box for you and me,That lets us take pictures of what we see. (6 letters)
- 4. When you go out with family or friends for fun, You eat and play, and dance and run. (6 letters)
- 7. Tricks that fool the eye and ear,Like making a rabbit disappear. (5 letters)
- 8. A piece of writing for reading and recitation,Written in verse, it is a literary composition. (4 letters)









## A.1. Read the words given below.

Now match these words given with the hobbies they are related to. Add  $t_{W_0}$  more things that you associate with the hobby.

album	spade	bookmark	hook	needle
brush	reel	anklets	compact disc	suitcase

(a)	Photography	reel	camera	photoframe
(b)	Fishing			
(c)	Dancing			
(d)	Stamp Collection			
(e)	Embroidery			
(f)	Gardening			
(g)	Music			
(h)	Travelling			
(i)	Reading			
(j)	Painting			

# A.2. Read the following poem.

# Bedroom Skating

Because there is no Ice-Rink

Within fifty miles of our house,

My sister perfects her dance routines

In the Olympic Stadium of my bedroom.





Wearing a soft expression

And two big, yellow dusters on her feet,

She explodes out of cupboards

To an avalanche of music

And whirls about the polished line

In a blur of 'double axels' and 'triple salchows.'

For her free-style doubles

She hurls this pillow called Torvill

From here to breakfast-time

While spinning like a hippo

Round and round my bed.

Imagine waking up to that each morning;

Small wonder my hands shake

And I'm off my cornflakes.

Last Thursday she even made me

Stand up on my bed

And hold up cards marked 'Six'

While she gave victory salutes

In the direction of the gerbil's cage.

To be honest,

Despite her endless dedication

And her hours of practice

I don't think she has a hope

Of lifting the world title.

But who cares?

She may not get the gold

But I'll bet there isn't another skater alive

With wall-to-wall mirror

On her bedroom floor.



—Gareth Owen

axels, salchows: different kinds of jumps in skating gerbil: any one of a group of small rodents



4.3.	TICK	(v) the correct option	s to complete the sentence	
	(a)	The speaker is the girl	's—	
		brother.	cousin.	friend.
	(b)	The girl practises skat	ing in the bedroom becaus	se—
• • •		it is convenient.	there is	no ice rink nearby.
		she enjoys doing i	t here.	
	(c)	'Avalanche of music being played is—	' suggests that the music	
		oloud.	osoft.	
		uninteresting.		
	(d)	To practise free style	doubles, the girl has for co	mpany—
		her brother.	a pillow.	a friend.
	(e)	She spends	on her practice.	11 52
		one hour	two hours	0 (10 00 2)
		many hours		0 5
***	(f)	The speaker watches l	her skate with—	
		disgust.	fascination.	envy.
			**************************************	
.4.	HO			
	The box	poem brings out certa given below to match t	in qualities of the girl. Probe the qualities which the lim	ick out adjectives from the sin the poem suggest.
	co	mmitted imaginati	ve bossy reg	gular energetic
	-		1/2	and the largest transmission of the largest transmission o

Quality	Evidence
	Last Thursday she even made me
(a)	Stand up on my bed
	And hold up cards marked 'Six'
/1 \	My sister perfects her dance routines
(b)	In the Olympic stadium of my bedroom
	Despite her endless dedication
(c)	And her hours of practice
	For her free-style doubles
(d)	She hurls this pillow called Torvill.
	She explodes out of cupboards
(e)	To an avalanche of music
	And whirls about the polished line

#### A.5. Life Skills

The narrator's sister liked skating. There was no ice-rink near her house but she managed to follow her passion in her 'bedroom'.

One often faces many problems while moving towards one's goals. One has to be a good 'problem solver' to be successful.

# ARE YOU A GOOD PROBLEM SOLVER?

Here are problems of three children. Given them tips to overcome their problems.

Problem	Solution
I love to paint but I don't get time to pursue my hobby.	
I love reading books but there is no public library near my house.	





A.7.

# I want to learn how to swim. I am scared of water.

A.6. Read these verbs as they appear in the poem.

ex	plode whirl	hurl	spin
Sele blan	ct the right verb and fill its ks given below.	s correct form in the	
(a)	When Rahulround for nearly	the top, it goes two minutes.	
(b)	A bomb of mild intensitythe main market today.	in	
(c)	The hunter	his spear at the bear	· · · ·
(d)	The tumbler	about the floor as i	t fell off the shelf.
Thes reade	e are strong, powerful, specier's mind.	fic <b>action words</b> . They	put a picture in the
Thin	k about—squeal, boom, roar	, blast, whip	
Add	a few more to the list.		
a pra	of your friends has won the ise speech highlighting his before making the present	s/her talent and qualit	chool event. Present ies. Jot down a few
A WC	ORD OF PRAISE		
*			
***			



		rindy future (militaria), the majoritation properties of the season and the season from the description only with the first properties of
		ружна, бестам на менератиму негория с транционе учественную помератиму фактирации и помератиму помератиму поме
		increases the contract contract and the contract contract and contract
		titer filde das Prochanges ober schapes und descriptions sind planting descripted descriptions and popular filling a person which
8		
B.1.	Do you know?	
	The hobby of stamp collecting is called philately.	
	What do you call one who collects stamps?	2
	Discuss in the class what other things could be fun to c	ollect.
B.2.	You may have many friends in school or at home. Do or an email friend?	you have a pen-friend
	of an eman friend;	
		Carried State
	A penfriend is	Q 53
	a friend a person	
	regularly writes to	
	without meeting.	i
	Guess who an email	[M38
	friend is.	( 97)
	Trend is.	00000

Given on the next page are a few names from the PEN PAL column of a magazine with their addresses, age groups, email addresses and hobbies.



- Add your name with your particulars to the list. 1.
- Then select any two you would like to make friends with. 2.
- Give reasons for your selection. 3.

Silvia Vizoni

Gisele Lima

Av. Parana, 401

Cacoal, Brazil

fundacen@citis.br.

Age - 11 years

Hobbies - playing badminton, computer games, painting, stamp collecting.

R. Shankar

Mananbuchavadi

Thanjavur

Tamil Nadu

shanry@jn.com

Age - 12 years

Hobbies - theatre, making friends, dancing, talking.

Hiromi Anto

3-5-1 Miyako

Ilwate

Japan

miyaso@tac.net

Age - 11 years

Hobbies - playing guitar, travelling, gardening.

Estelle Chirara

P.O. Box 6048

Hillside Bulawayo

Zimbabwe

oheswood@teleconet.co

Age - 11 years

Hobbies - swimming, playing cricket,

shopping, music.

Molly Roth

4 Forge Road

**Boiling Springs** 

**USA** 

tiger@dp.net

Age - 10 years

Hobbies - writing letters, internet

surfing, fishing.

Jae Woang Park

723 Banghak - Dong

Dobong-gu Seoul

Korea

evoice@hanmail.net

Age - 10 years

Hobbies - singing, writing poems,

reading, playing basketball.



Name		
Address		
		gade en de de la frança que an ada por l'aposité d'una glassificação que est, a mais como constituido de la co
Age		
Hobbies		
		e.

B.3. Read this extract from the story 'The Collectors' by Rohinton Mistry and learn how a new hobby can be developed.

# The Collectors

They sat at his desk and Dr. Mody opened a drawer to take out a large book.

This was the first stamp album I ever had,' said Dr. Mody. 'It was given to me by my Nusserwanji Uncle when I was of your age. All the pages were empty.' He began turning them. They were covered with stamps, each a feast of colour and design. He talked as he turned the pages, and Jehangir watched and listened, glancing at the stamps flying past, at Dr. Mody's face, then at the stamps again.





'Can I see it again?' he asked, and Dr. Mody handed the album to him.

'So what do you think? Do you want to be a collector?' Jehangir nodded eagerly and Dr. Mody laughed. 'When Nusserwanji Uncle showed me his collection I felt just like that. I'll tell your mother what to buy for you to get you started. Bring it here next Sunday, same time.'

And next Sunday Jehangir was ready at nine. But he waited by Dr. Mody's door with a 'Stamp Album for Beginners' and a packet of 100 Assorted Stamps-All Countries. Going too early would mean sitting under the baleful eyes of Mrs. Mody.

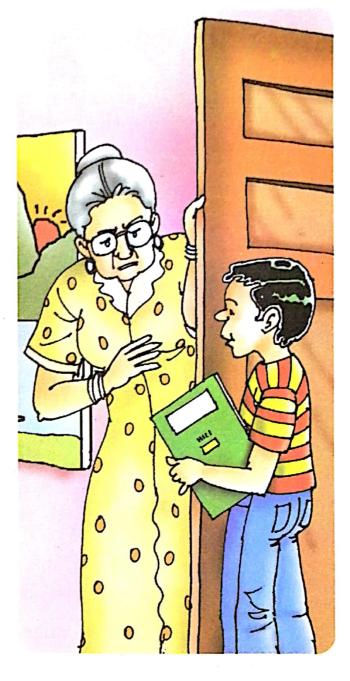
Ten o'clock struck and the clock's tenth bong was echoed by Dr. Mody's door chimes. Mrs. Mody was expecting him this time and did not block the doorway. Wordlessly, she beckoned him in. Burjor Uncle was ready too, and came out almost immediately to rescue him from her arena.



'Let's see what you've got there,' he said when they were in his room. They removed the cellophane wrapper, and while they worked Dr. Mody enjoyed himself as much as the boy. His deepest wish appeared to be coming true: he had at last found someone to share his hobby with. His young recruit was so quick to learn how to identify and sort stamps by countries, learn the different currencies, spot watermarks. Already he was skilfully folding and moistening the little hinges and mounting the stamps as neatly as the teacher.

When it was almost time to leave, Jehangir asked if he could examine again Nusserwanji Uncle's album, the one he had seen last Sunday but Burjor Uncle led him instead to a cupboard in the corner of the room. 'Since you enjoy looking at my stamps, let me show you

what I have here.' He unlocked its doors.



Each of the cupboard's four shelves was piled with biscuit tins and sweet tins: round, oval, rectangular, square. Burjor Uncle reached out for a box at random and showed him inside. It was chock-full of stamps! Jehangir's mouth fell open. Then he gaped at the shelves, and Burjor Uncle laughed. Yes, all these tins are full of stamps. And that big cardboard box at the bottom contains six new albums, all empty.'

Jehangir quickly tried to assign a number in his mind to the stamps in the containers of Maghanlala Biscuitwalla and Lokmanji Mithaiwalla,





to all of the stamps in the round tins and the oval tins, the square ones and the oblong ones. He failed.

Once again Dr. Mody laughed at the boy's wonder. 'A lot of stamps. And they took me a lot of years to collect. Of course, I am lucky I have many contacts in foreign countries. Because of my job, I meet the experts from abroad who are invited by the Indian Government. When I tell them about my hobby they send me stamps from their countries. But no time to sort them, so I pack them in boxes. One day, after I retire, I will spend all my time with my stamps.' He paused, and shut the cupboard doors. 'So what you have to do now is start making lots of friends, tell them about your hobby. If they also collect, you can exchange duplicates with them. If they don't, you can still ask them for all the envelopes they may be throwing away with stamps on them. You do something for them, they will do something for you. Your collection will grow depending on how smart you are.'



—Rohinton Mistry

(a)	On the first day Dr. Mody showed Jehangir
(b)	While flipping through the pages of the album, Dr. Mody's voice was and his eyes
(c)	Jehangir wanted to see the album again because the album
(d)	To begin with the stamp collection hobby, Jehangir bought
(e)	Dr. Mody was very happy on helping Jehangir, for his deepest wish had been to
(f)	Dr. Mody was happy with his young recruit because he could—
	(i)
	(ii)
(~)	(iv)
(g)	Jehangir was surprised when Dr. Mody showed him the biscuit and sweet tins because the tins were
(h)	To become a good stamp collector, Dr. Mody advised Jehangir to—
	(i)
	(ii)
	(iii)
(i)	A good stamp collection depends upon the of the individual.

The extract describes two visits of Jehangir to Dr. Mody's house. The following points briefly describe what happened in the two visits. However, the points have got mixed. Sort out the points and list them under the two headings given below. Also arrange them in the correct order as they appear in the extract.

- expressed a desire to see the album again.
- Dr. Mody advised him how to begin the hobby.
- was wonderstruck by Dr. Mody's collection of stamps.
- saw Dr. Mody's first stamp album.
- wanted to be a stamp collector.
- learnt how to identify and sort stamps.
- helped Dr. Mody to mount stamps in the album.
- the album had a magical effect on him.
- saw the biscuit and sweet tins full of stamps.

	First Visit	Second Visit
,		



#### B.6. HOTS

Human beings are essentially social beings. Dr. Mody also advised Jehangir to make lots of friends.

How can socialising help us in achieving our goals in a better way? Share your views with your partner.

#### **B.7.** Life Skills

Time management is the cornerstone of success. Planning your week ahead helps you to manage time effectively. Prepare your weekly planner below.

Do not forget to dedicate time to your hobbies and leisure activities.

All work and no play makes Jack a dull boy.

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			* : <u>-</u> !
Friday			
Saturday			; /i . ).
Sunday	<i>D</i>		

For	the	Teac	her
<b>T O I</b>		***	***

Guide the students to set attainable and realistic goals.



## **B.8.** Values

Nusserwanji Uncle gave Dr. Mody his first stamp album. Dr. Mody became  $\mathfrak a$  mentor for Jehangir.

Our elders are a treasure house of knowledge and experience but we often ignore them and fail to realise their importance in our life.

Write three things which you would like to do for your grandparents and parents to make them feel special.

	For Grandparents	For Parents		
1.				
2.				
3.				

B.9. Match the following expressions from the passage with the ideas they convey.

(a)	feast of colour and design		moving quickly
(b)	flying past		save him
(c)	worked its magic		was very surprised
(d)	rescue him		very attractive
(e)	mouth fell open		had a fascinating effect
		V	

B.10.	Find Wor	as in the passage which mean the same as—				
	(a) givi	ing a quick short look (para 2)				
	(b) gre	at (para 3)				
	(c) tun	ed set of bells (para 7)				
	(d) a no	ew member (para 8)				
	(e) sha	pe with length greater than the breadth (para 10)				
В.11.	As suggest and discument of the second of th	begins to act on Dr. Mody's advice seriously. sted by him, he decides to make new friends as his hobby of collecting stamps with them. It dialogue between Jehangir and Mukund. The blanks appropriately to complete the ion that takes place between them.				
		: Hello, I'm Jehangir. I am 12 years old.  Hello, I'm Mukund. I am 13 years old. I love listening to music. I also like photography and collecting stamps.	The state of the s			
	Jehangir	: Oh, I'm so glad. I've found	. Even I've just			
	Múkund	: In that case, both of us can be good friends.				
	Jehangir:	Jehangir: I've collected around 50 stamps. Most of them are from envelopes that my father throws away?				
	Mukund	70u?				
		45				

Jehangir : My friend Sukanya also collects stamps. We'll find out others who

collect stamps and soon form a club.

Mukund: And then very soon we'll have a sizeable collection to talk about.

We'll also make some pen pals. They may also like to send us some

stamps of different countries.



C.1. Following are the names of some famous writers, books and characters. Work with your partner and classify them under the three headings given below.

Wr	iter	Book	Character	
In the second se				
	in a display			
			1	



Enid Blyton	R.K. Narayan	V.S. Naipal	
Swami	Harry Potter	The Adventures of Tom Sawyer	
Aesop's Fables	Tintin	Alice in Wonderland	
Hansel	Arundhati Roy	Arthur Connan Doyle	
Alladin	Salman Rushdie	Grimm's Fairytales	
Julian	Hercule Poirt	Gulliver's Travels	

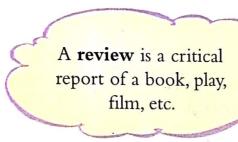
Do you know something about a writer, or a character, or have you read any of the books mentioned above. If so, discuss why you like or do not like them.



C.2.	Reading is a hobby. Survey your class			
O.Z.	and find out how many students enjoy			
	this hobby.			



C.3. Every child must read two to three books in a year. To select a good book to read, go through some book reviews in newspapers and magazines. They will help you decide which book to read.



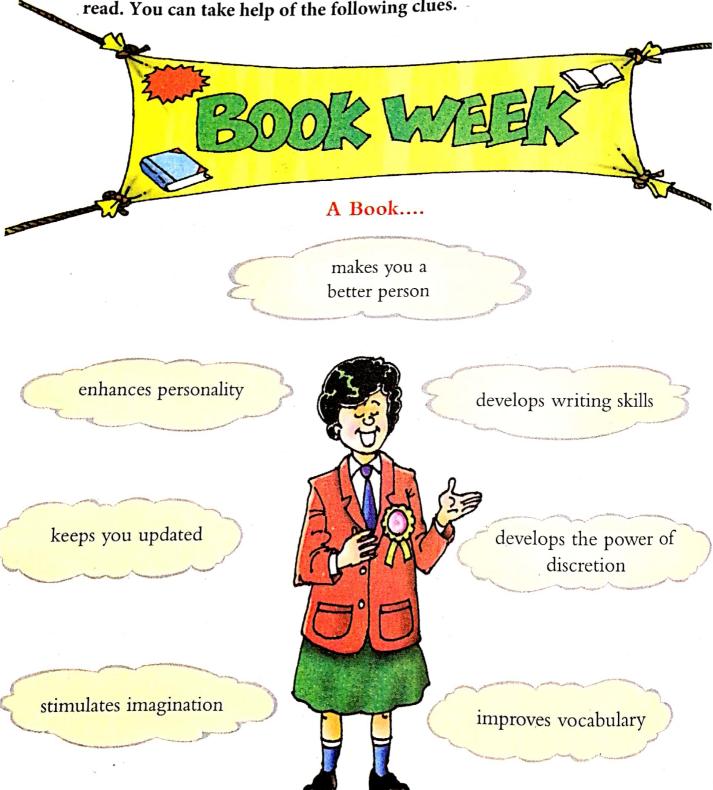


Listen to the audio CD titled *Listen & Comprehend* (Class-VI). After listening, answer the questions asked in the audio CD verbally. Listen to the tape script once again and attempt the given question. The tape script is also given on page no. 54.

C.4.	Carefully listen	to the	tape script and	complete	the sentences
------	------------------	--------	-----------------	----------	---------------

(a)	The speaker's mother bought this dictionary science	y because she was writing
(b)	The speaker was first attracted by thein the dictionary.	and beautiful
(c)	The dictionary gives theeasy manner.	of different words in an
(d)	The speaker is interested both in physics and _	•
(e)	The dictionary gives brief biographies of more	than

C.5. Your school is celebrating 'Book Week'. As the Secretary of the 'Literary Club' of the school, prepare a speech to be delivered in the school assembly on the need to inculcate and strengthen reading habits. Advise your schoolmates to make maximum use of the school library and to keep a record of the books read. You can take help of the following clues.



#### For the Teacher

Have Oral Presentation in the class. Set time limit.





#### Read it Yourself

Read the following story written by Shakuntala Devi.

# The Shoemaker And The Demon

In the old city of Benares there once lived a shoemaker called Bhiku. He was a good craftsman and knew how to make fine shoes. People were even willing to offer gold for his shoes. Yet, he remained the poorest shoemaker in the land. Strange, wasn't it?

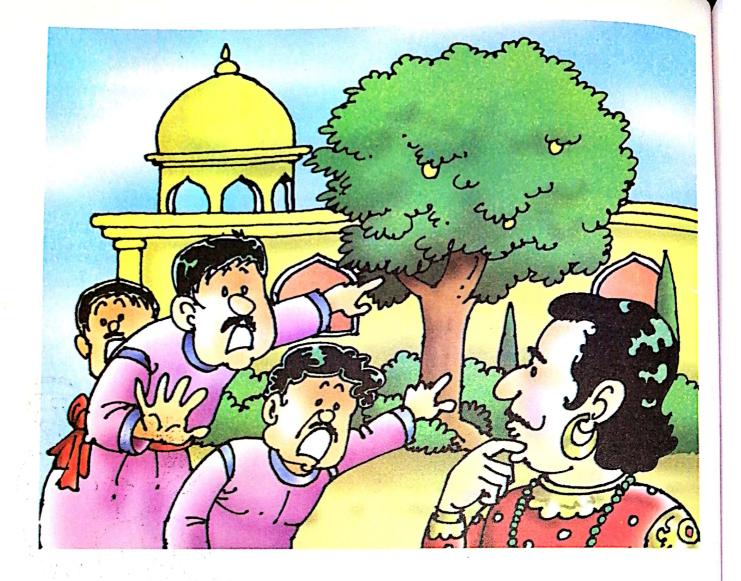
There was a reason. Bhiku's tongue was against him. Instead of concentrating his energy on making shoes he spent most of his time boasting of his bravery. And he would have remained poor and died poor but for an interesting incident that happened one day.

In the entire city of Benares there was just one guava tree. The *Maharaja* loved guavas dearly and every day he started his breakfast, lunch and dinner with a guava.



One morning when the *Maharaja*'s servants as usual went to the guava tree to pluck the fruits for the *Maharaja*, they came back screaming at the top of their voices, 'There's a demon on the guava tree! We can't go near it!'

The *Maharaja* was upset because he didn't have guava that day with his meals. He called his servants and questioned them. What does the monster look like?'



'He has a long pointed head,' said the first servant trembling like a leaf.

'His head is all green,' said the second servant, also trembling.

'And there are no shoes on its feet,' said the third servant.

The *Maharaja* immediately summoned a meeting of all the citizens in his palace courtyard and spoke to them. 'Good people of Benares,' he began 'we must do something about the demon on the guava tree. As long as there is a demon on the guava tree, my men are afraid to go near the tree. And I cannot have the guava fruit for my breakfast, lunch and dinner.'

'Something must be done immediately,' cried the people.

Yes, something must be done. But what is to be done? And who will do it? These are the questions.'



'What does the demon look like?' many enquired.

The Maharaja asked his three servants to come forward and tell the people about the demon.

'He must be vicious and very wicked,' said the servants.

'He has a long, pointed head.....and it is green.'

'Send Bhiku to the demon,' shouted someone from the gathered crowd. 'He's always boasting of his valour.'



Someone from the crowd pushed Bhiku, who was also there, towards the *Maharaja*.

'Bhiku!' the *Maharaja* commanded, 'Go to the guava tree and get rid of the monster.'



It made Bhiku's flesh creep. He wasn't really as brave as he had been boasting about. And now he kept finding excuses: 'No, I cannot go......I am busy......I have so many shoes to make...........'

The *Maharaja* knotted his eyebrows and looked at him furiously. You have got to go!' he thundered. 'If you don't go, your head will be chopped off.'

Bhiku was now in a fix. He was afraid to go near the guava tree and was equally afraid of losing his head. He did not sleep a wink that night. At last he made up his mind. In the dead of the night when everyone was fast asleep, he decided to flee from the town.

Bhiku hurried through the streets and walked on and on until he came to the river. There he met an old boatman who was mending his oar.

'Boatman, you've got to help me,' he said. 'You've got to row me across the river.'

The boatman looked up from his oar and replied, 'It's too late in the night. And I can't see my way across the river now.'



'But, boatman, you'll have to help me. Otherwise, I'll lose my head.' Bhiku narrated to the curious boatman all about the *Maharaja*'s command and the demon in the guava tree.

The old boatman was also a very wise man. He understood Bhiku's problem. He shook his head and said, 'You can't run away very far. The *Maharaja* can always track you down. And when you are brought back the punishment may be even more severe. And by then the demon may also have grown bigger.'

What shall I do?' wailed Bhiku.

There is only one thing you can do. Go first to the guava tree and see how big the demon is. Then you yourself will know what to do,' advised the boatman.

Bhiku returned home and the very next morning he went to the guava tree. He stared at the tree very timidly and just as he was wondering if he

should take to his heels before the demon could see him, a frail voice called out from the tree, 'Brother, brother, you've got to help me.'

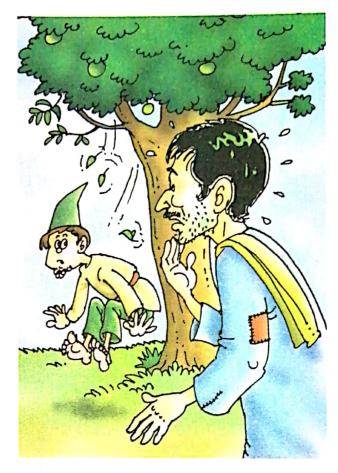
Bhiku stared at the tree in great amazement. There was a rustle in the tree and suddenly a little man with a long pointed green hat hopped out of the branches.

He was barefoot.

'Oh! You are the demon!' screamed Bhiku.

'Demon, who's demon? I'm no demon,' yelled the little man.

'Then who are you?' questioned Bhiku, still frightened.



'I'm a farmer living in a nearby village. I've been hiding in the tree because I don't want to go home. I'm afraid of my wife.'



'Why?' Bhiku asked.

Yesterday, while I was going back home through this path, I met a man selling funny hats. See the one I'm wearing? I liked the hat but I had no money to buy it. So I gave the man my shoes in exchange for the hat. Now, if I go home barefoot my wife will shout at me.'

Bhiku laughed out loud. He pulled out a piece of leather he always kept in his big pocket. And he

took out needle and thread from a smaller pocket. In a matter of a few minutes he made a pair of very fine shoes and gave it to the little man. The little man was overjoyed and thanked Bhiku over again. Then he hurried home.

When Bhiku returned to the palace, the *Maharaja* and the citizens were all anxiously waiting for his triumphal return. Bhiku finally announced that he had got rid of the monster.

The Maharaja was thrilled. He rose from his throne and let Bhiku to a seat near him. And the people waved their handkerchiefs, giving him a standing ovation. Then the Maharaja proudly announced that as a token of appreciation for Bhiku's act of bravery, he was appointing him the Governor of one of his provinces.



Bhiku became a very rich and famous man. But he still continued making shoes as a hobby.



# **Tape Script**

# The Little Library

Hi folks! Let me tell you about a very different kind of library that my friends and I go to. It's called 'The Little Library'. We don't just go there to borrow books; instead we get together and have a reading party! Each one of us brings out a favourite book or the book we're currently reading, and loads of chocolate bars. The more chocolate, the better! We stretch out on our tummies in a cool place and guess what we do? We read! And when something really great or interesting or funny comes along, we don't forget to tell each other about it.

Listen to what I'm taking to the reading party today.





#### Scholastic Science Dictionary

Helvin Berger, illustrated by Hannah Bonner (Scholastic, pp.224, ₹ 500)



Yes, I'm really excited about this dictionary. My mother bought it because she's writing science textbooks for kids like you and me. When I first opened it, the colours and the beautiful pictures got me very interested. So I started seeing the pictures and reading their captions, and found that every page had atttractive illustrations. I just kept on reading, and discovered a couple of interesting things about this dictionary. First, it tells us how to say a word correctly, in an easy way. Suppose the word is 'Pupa', its pronunciation is given as

'pyoo-puh'. The entry even says that it comes from the Latin word for doll, which will surely help me remember it better. And three illustrations are given as examples: a butterfly, a honeybee and a beetle. Now I'll always say 'pupa' correctly, and remember its

meaning easily.

Words from all the sciences are included, and that helps me because I'm not sure yet whether to study physics or biology. Another feature that is really useful is that the names of different scientists are mentioned—Mary Leakey, the anthropologist and Johannes Kepler, the astronomer, for example. In fact the dictionary has more than 140 brief biographies of important scientists, and over 2,400 scientific words are clearly defined.



