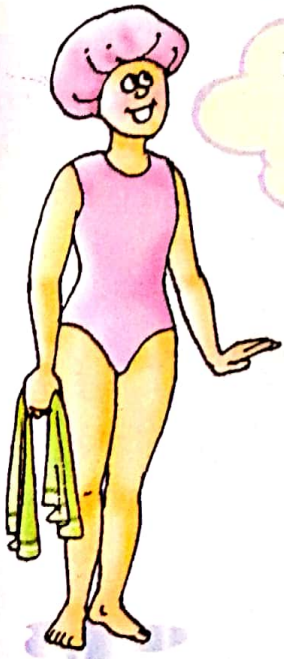




## Introduction

- I. Finally, it is vacation time! So do not waste time watching television programmes or just playing. There are a number of ways to utilise your vacation more meaningfully.
- II. Read what these children say about holidays.

Anupama



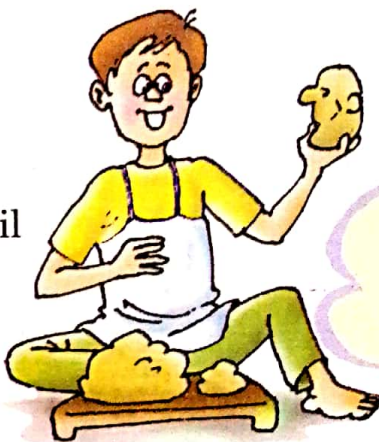
I want to make my summers cool by joining swimming classes.

This summer I want to have fun with my new pet—Plato (dog), a trusted friend and companion.

Rahul



Sahil



Vacation time is the time to explore various activities—clay modelling, science, magic tricks, multimedia, computer, painting and what not!

Discuss with your partner. Write down five things/activities you would wish to do during the vacation.

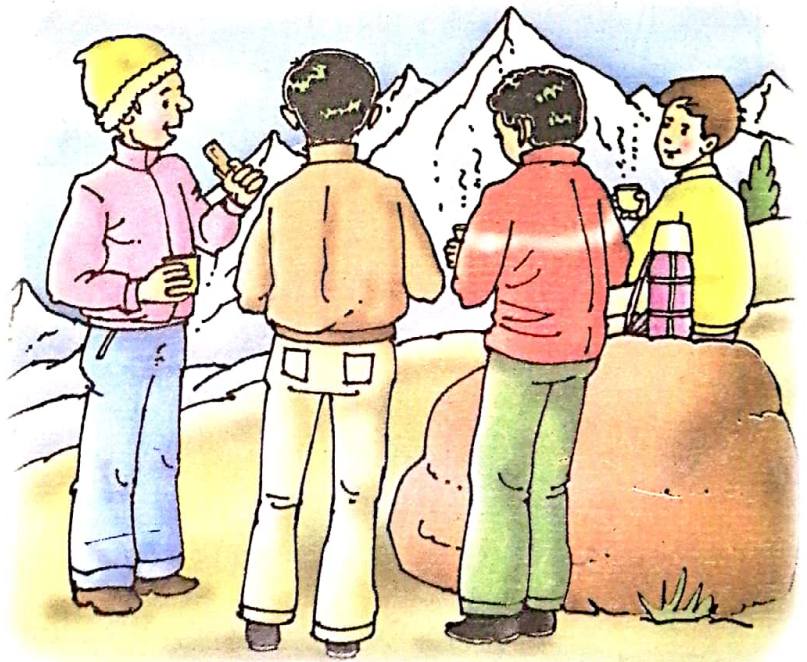
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



A.1. Now read the following story.

## ▶ To The Glacier

It was a fine sunny morning when we set out to cover the last seven miles to the glacier. We expected this to be a stiff climb. The last *dak* bungalow was situated at well over 10,000 feet above the sea level, and the ascent was to be fairly gradual. Suddenly there were no more trees. As the bungalow dropped out of sight, the trees and bushes gave way to short grass and light blue and pink alpine flowers. The snow peaks were close now, ringing us in on every side. We passed waterfalls, **cascading** hundreds of feet down into the little river.



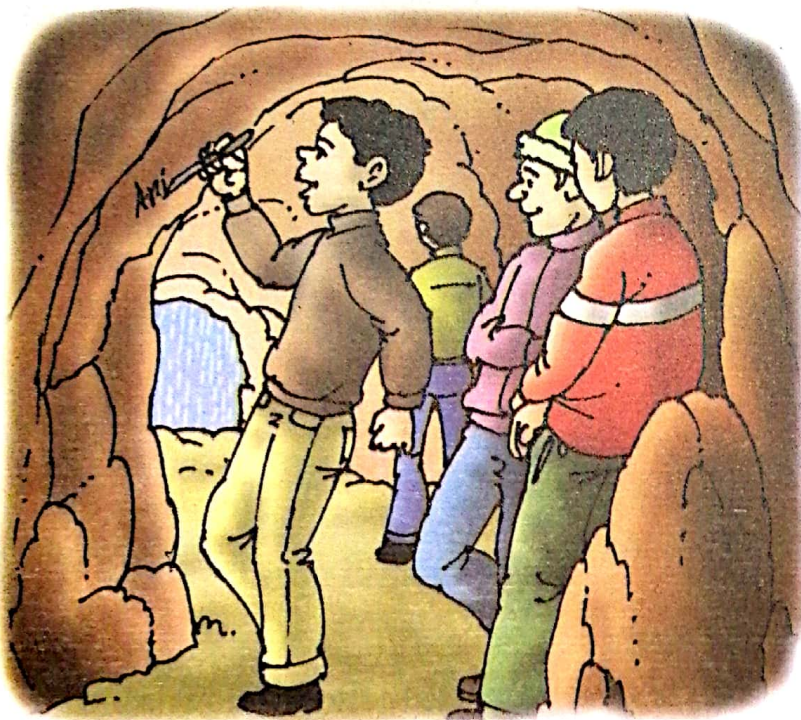
We had brought with us only a few biscuits, chocolates and a thermos of tea. We finished the tea, and Bisnu scrambled about on the grassy slopes, collecting wild strawberries.

**cascading:** water pouring down very fast



There was no sign of habitation or human life. Only creatures, like snow leopards, gaurals, bears, were found. We found and explored a great white field of snow and ice, **cradled** between two peaks that could only have been the **abode** of the gods. We were speechless for several minutes. Anil's mouth hung open. Bisnu's eyes glittered with excitement. We proceeded cautiously on to the snow, supporting each other on the slippery surface. We could not go far because we were quite unequipped for any high altitude climbing. It was pleasant to feel that we were the only boys in our town who had climbed so high.

A few black rocks **jutted** out from the snow, and we sat down on them, to feast our eyes on the view. The sun reflected sharply from the snow and we felt surprisingly warm. Within half an hour I was a postbox red, and so was Bisnu, and the two of us decided to get into our clothes before the sun scorched the skin off our backs. At a distance, however, the clouds had covered some of the peaks and a white mist drifted down the mountain slope. We had not gone far when lightning began about the mountain-tops followed by waves of thunder. 'Let's run, we can



take shelter in the cave,' shouted Anil. The rain came down suddenly and the icy wind whipped our faces. We ran as fast as we could along the slippery path and stumbled into the little cave. We were drenched and exhausted. We remained at the entrance of the cave watching the rain sweep past us. Anil took out his pocket knife and to pass the time we carved our names in the smooth rock of the cave.

It had grown dark by the time the rain stopped. A full moon helped us find our way. We went slowly and carefully. The rain had loosened the

**cradled:** hanging delicately

**abode:** living place

**jutted:** stuck out



earth and suddenly our path vanished—the rain had caused a landslide. Had it not been for the bright moonlight, we might have walked straight into an empty **void**. There was only a loose slippery **shale** on the narrow path. We decided not to go further and returned to the cave.

We got up as soon as there was a faint glow in the sky. We took the path to the landslide, and once again looked for a way across. Kamal ventured to take a few steps on the loose pebbles, but the ground gave way immediately; and we had to grab him by the arms and shoulders to prevent him from sliding about a hundred feet down the gorge. 'We will have to look for another way,' said Bisnu.

We were soon on the glacier. And we remained on it for a long time. For every few steps forward, we slid one step backward. Our progress was slow and awkward. Sometimes after advancing several yards across the ice at a steep incline, one of us would slip back and the others would have to **slither** down to help him up. At one particularly difficult spot I sprained my wrist and hurt my knee. But somehow I struggled behind the others. Now we had another steep climb before we reached the path that Bisnu had spoken about. It was little more than a goat-track, but it took us round the mountain and brought us within sight of the *dak* bungalow.

—Ruskin Bond



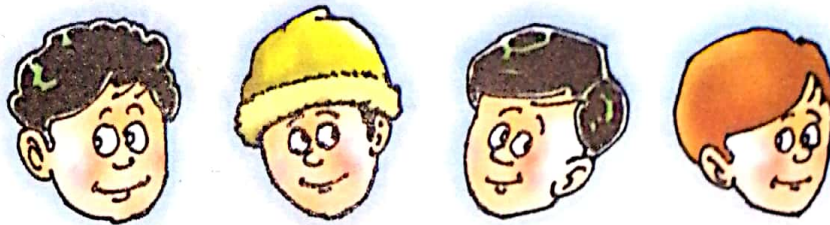
**void:** a big hole or space

**shale:** smooth soft rock

**slither:** slide in an uncontrolled way

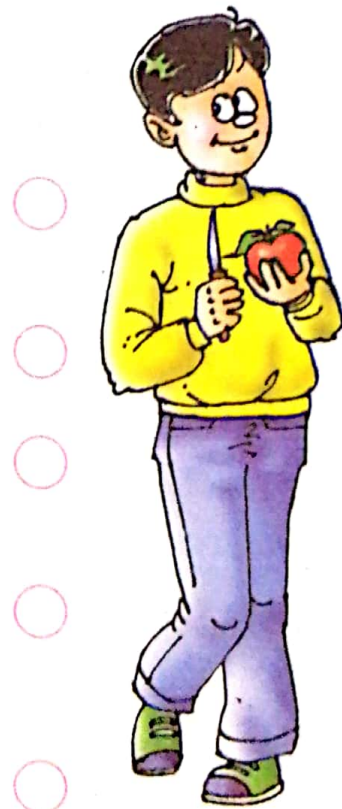
**A.2. Complete the following statements with one or two words from the story.**

- (a) The four boys had set out to reach the \_\_\_\_\_ to be the first boys from the town to climb such a height.
- (b) The glacier was cradled between \_\_\_\_\_ that seemed to be the \_\_\_\_\_ of the gods.
- (c) Within half an hour, Bisnu and Ruskin were a \_\_\_\_\_ red.
- (d) As the rain came suddenly, the boys ran for shelter into a \_\_\_\_\_.
- (e) On the smooth rock of the cave, the boys \_\_\_\_\_ their names.



**A.3. Mark the following statements with a tick (✓) if true and a cross (×) if false.**

- (a) The four friends were Ruskin, Bisnu, Anil and Kamal.
- (b) The boys were well equipped for high altitude climbing.
- (c) Anil used his pocket knife to cut apples.
- (d) The last *dak* bungalow was situated at 10,000 feet above the sea level.
- (e) Kamal slipped and fell a hundred feet down the gorge.





**A.4.** Read the last paragraph carefully. The author relates his experience on the glacier. Complete the ladder to show the different steps they used to cross the glacier.

Finally we reached \_\_\_\_\_

We had another \_\_\_\_\_ before we reached the path \_\_\_\_\_

I also sprained my \_\_\_\_\_ and \_\_\_\_\_

After advancing \_\_\_\_\_ on the ice we would \_\_\_\_\_ or down.

Our progress was \_\_\_\_\_

For every few steps \_\_\_\_\_ we slid \_\_\_\_\_

We were soon \_\_\_\_\_

**End**

**Start**

A.5.

Suppose Bachendri Pal, the pioneer in mountaineering, comes to the school of Bisnu, Ruskin, Anil and Kamal, and the boys interview her. Read the questions the four boys ask her to conduct the interview.



After reading, try to answer the questions in pairs. At the end, compare your answers with those of other students in the class.

For the Teacher

Help the students to collect information about Bachendri Pal.

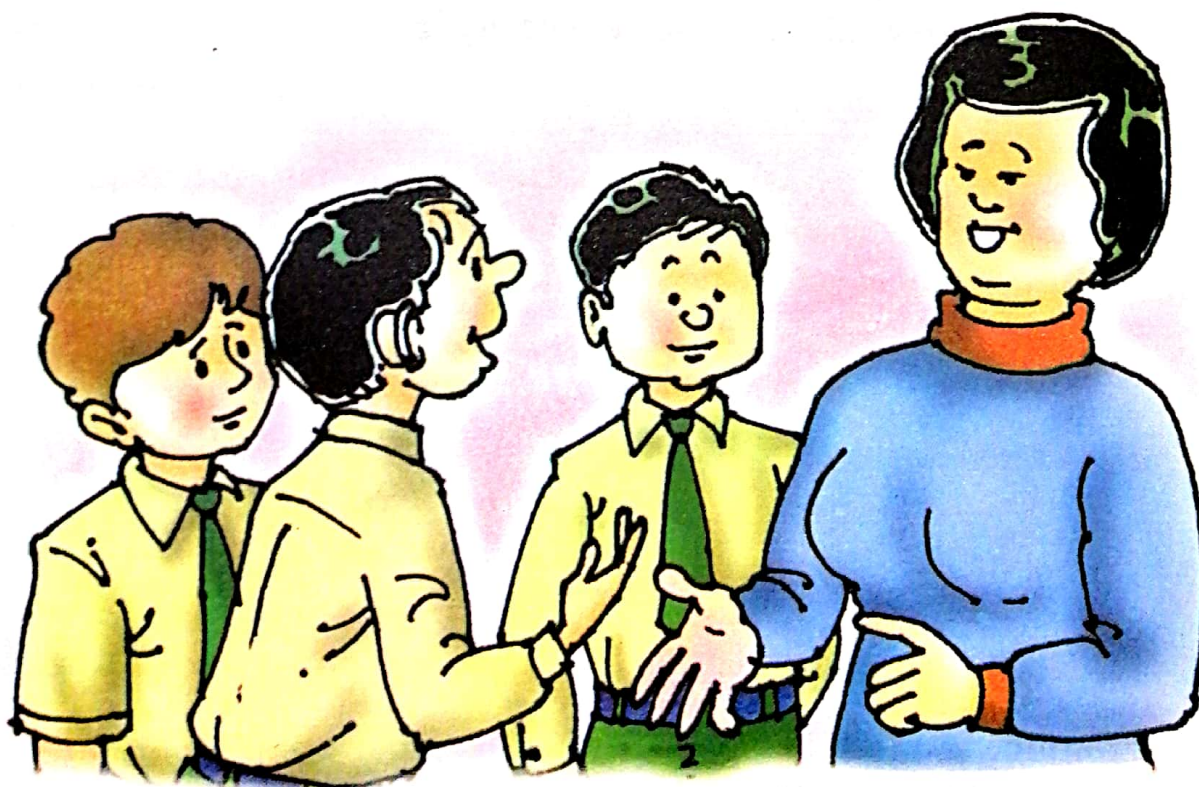
Good Morning, Ms \_\_\_\_\_

Ruskin : We feel extremely elated \_\_\_\_\_

B. Pal : \_\_\_\_\_

Ruskin : When did you scale Mount Everest?

B. Pal : \_\_\_\_\_





**Anil** : Did you join any training institute before climbing the highest peak?

**B. Pal** : \_\_\_\_\_  
\_\_\_\_\_

**Kamal** : What equipments do we need for the climb?

**B. Pal** : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Bisu** : What is the function of IMF?

**B. Pal** : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Kamal** : What type of food do we need to carry?

**B. Pal** : \_\_\_\_\_  
\_\_\_\_\_

**Ruskin** : How did you feel to become the first woman to climb Mount Everest?

**B. Pal** : \_\_\_\_\_  
\_\_\_\_\_

**Anil** : Would you like to say anything to our friends?

**B. Pal** : \_\_\_\_\_  
\_\_\_\_\_

**The boys** : Thank you very much Ms. \_\_\_\_\_

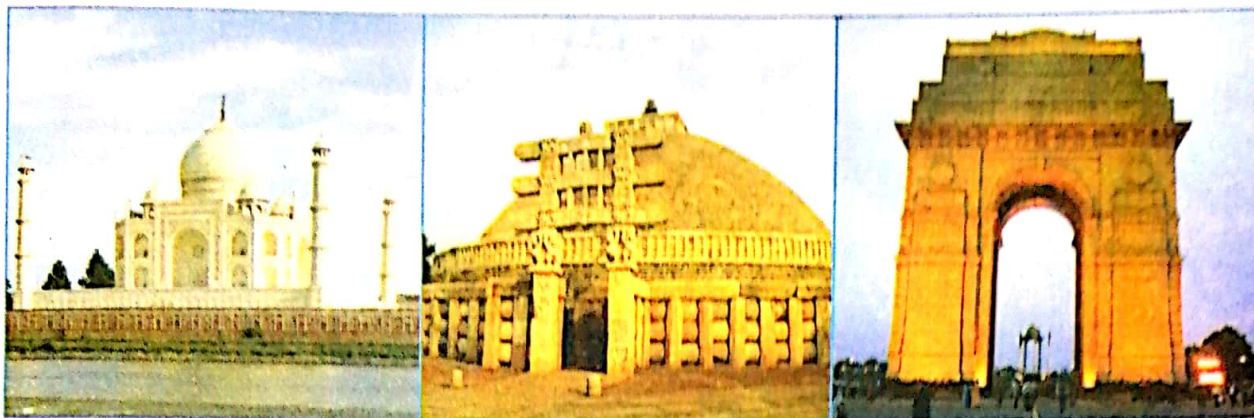
## **A.6. HOTS**

**Continue working in pairs. Work out another set of questions to interview another famous person in the field of sports.**



## A.7. Values

India has a rich heritage that includes incredibly beautiful monuments and archaeological masterpieces but it is painful to note that some people deface them by inscribing on them their initials, names or some messages.



As a responsible citizen of the country, what is your role in protecting these national treasures? Discuss with your partner.

You may use hints given in the box below.

- Monuments – pride of the nation, epitome of glorious past
- Need of the hour – spread awareness
- Sensitise – the youth

**A.8.** All the four boys sat on the black rocks ‘to feast their eyes on the view’. ‘Feast one’s eyes’ is an idiomatic expression. It means ‘to look with pleasure’. Given below are some other expressions. Match them with their meanings.

- |                            |   |                            |
|----------------------------|---|----------------------------|
| (a) ringing us             | ▶ | ◀ surprised                |
| (b) hung open              | ▶ | ◀ to slide down unsteadily |
| (c) get into one’s clothes | ▶ | ◀ surrounding us           |
| (d) to slither down        | ▶ | ◀ to wear one’s clothes    |

**A.9.**

Date

Day



### B.1.





Read the advertisement given below. What information does this advertisement provide? Discuss in groups of four.

# INSTITUTE OF EFFECTIVE COMMUNICATION AND LEADERSHIP

## HOLDS SUMMER CAMPS

### Adventure Camp

- At 'Y' Campsite, Almora.
- Age group 12-16 years.
- **Activities:**  
Hiking, Trekking, Camp fires,  
Camp games, etc.



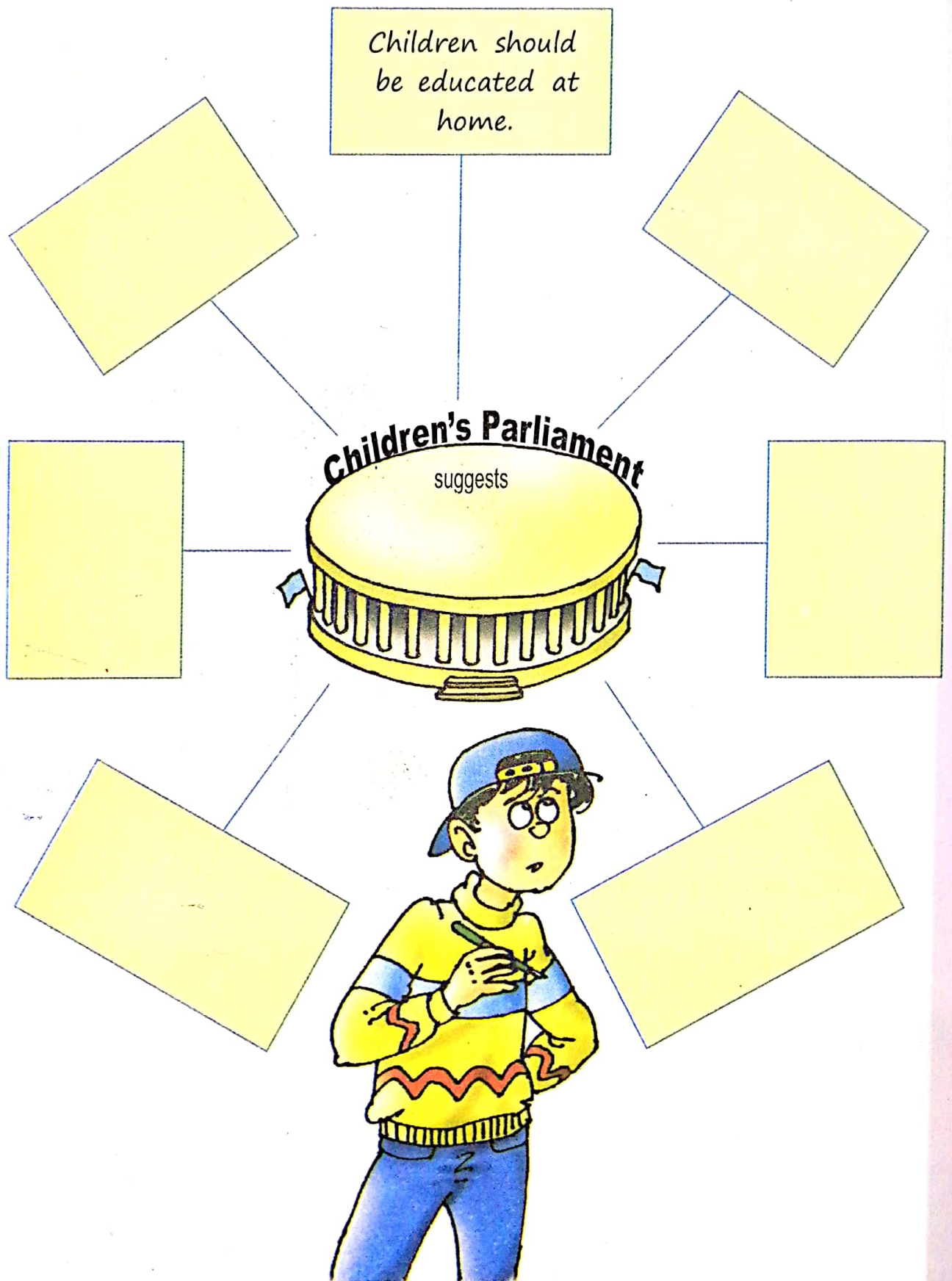
### Day Camp

- At YMCA, Jai Singh Road.
- Age group 3-15 years.
- **Activities:**  
Dancing, Singing, Karate,  
Picnic, Fun games, Art  
and Craft, etc.

Which camp would you like to join and why? Write in the space given below.

Adventure Camp	Day Camp

- B.2.** Let us imagine that you have become a member of Children's Parliament. You have to send them your views on some subject. Discuss in pairs and write your suggestions/views that you think should reach the Government authorities.





## CHILDREN SHOULD BE EDUCATED AT HOME!

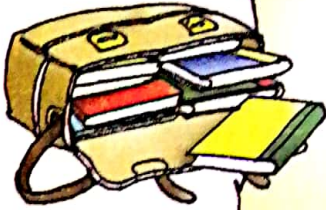
The children in Aditi's class were asked to present a viewpoint in the class. Aditi decided to talk about schools and why children should be educated at home. She made some notes first and then worked out the presentation. Read Aditi's notes and her presentation.

### Notes

#### No Schools

by Aditi Guleria

- Save government money—spend on other things
- Use computer at home
- Fewer distractions
- No teasing
- Safety—traffic, strangers



In my opinion, children should be educated at home because—

1. The government would save a lot of money. It would not need to build schools, pay teachers, pay electricity bills or pay for books and materials. The money saved could be spent on far more important things like feeding the homeless, medical research and improving hospitals.
2. Technology has improved so much; children can learn just as much at home from computers. Parents could be trained to use computers to help children to learn.
3. There would be no distraction at home. If children are working in a noisy room, they cannot learn much, but in their own homes they can learn a lot.
4. There would be no teasing. Some children get upset being teased by seniors. This would not be a problem at home.
5. Children would be safer at home. There would be no fear of traffic accidents on way to school or on way home. Parents would not have to worry about their children talking to strangers.



—Aditi Guleria

**B.4.** Based on your reading of Aditi's viewpoint, answer the following questions.

- (a) How would the system of 'education at home' aid the government in saving money?

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- (b) What role can technology play in facilitating it?

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- (c) Why, according to Aditi, would the children be able to concentrate better if they were educated at home?

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- (d) In what way would this system of education ensure greater safety for children?

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**B.5. HOTS**

Imagine you are Manav, Aditi's classmate. You have been given the task to convince Aditi about the importance of the traditional way of education system. Write a dialogue between you and Aditi.

**Manav** : Aditi, I respect your viewpoint but \_\_\_\_\_

**Aditi** : \_\_\_\_\_

**Manav** : \_\_\_\_\_





Aditi : \_\_\_\_\_  
Manav : \_\_\_\_\_  
Aditi : \_\_\_\_\_  
Manav : \_\_\_\_\_  
Aditi : \_\_\_\_\_  
Manav : \_\_\_\_\_  
Aditi : \_\_\_\_\_

### **B.6. Values**

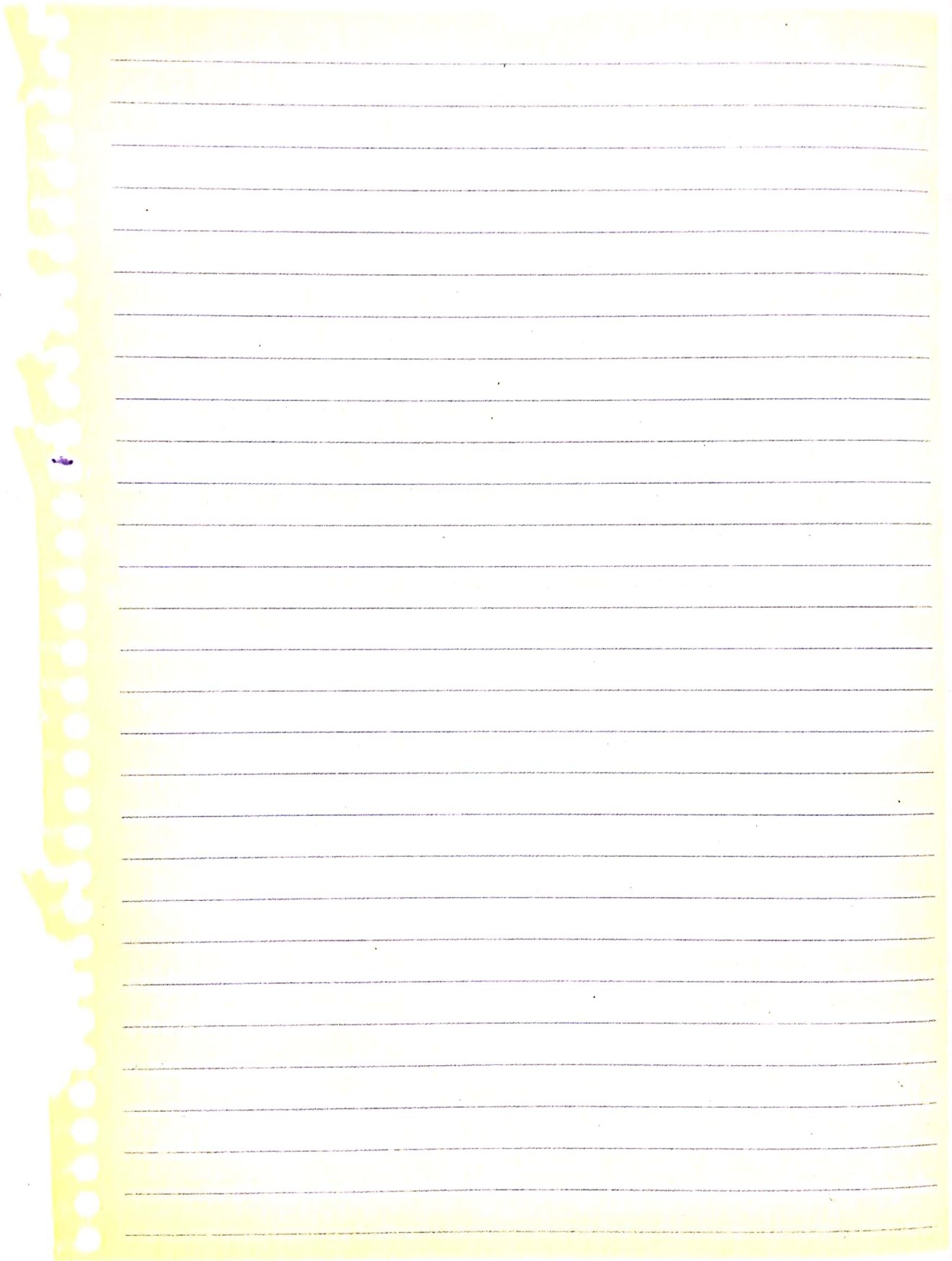
School is a temple of learning. It is like a second home for children, where they spend maximum time apart from their home.

The values taught in school undoubtedly go a long way in the right grooming of their character.

List ten values that you have learned in school.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**B.7.** You are Varun Sharma. Imagine that the system of education proposed by Aditi becomes a reality. Write a letter to your friend describing what it would be like to live and study in a world without schools.







**C.1.** Have you ever thought how a school would look without children? Perhaps you never thought of it.

Read the poem to find how the school feels without children.

## Vacation Time

I wonder how the school house feels  
Now everyone has gone  
Whether it likes to be left alone  
From dawn to rosy dawn.  
I think.....perhaps.....it does, for now  
The wind is cool and sweet,  
The grasses green and **clover** starred  
Untrodden by careless feet.  
The noise and clamour are far away  
There is a silence in the hall  
Only the whisper of sunlit leaves  
As they rustle against the wall.

—Anonymous



**C.2.** Given below is the summary of the poem. Complete it by writing a suitable word(s) in the blank spaces.

The speaker in the poem feels that the school house likes to be left \_\_\_\_\_. Now the \_\_\_\_\_ is cool and sweet. The green grass is no more \_\_\_\_\_ by careless.

There is no more noise. There is always \_\_\_\_\_ in the hall. Sunlit leaves \_\_\_\_\_ as they \_\_\_\_\_ against the wall.

**clover:** the name of a plant

**C.3.** On the basis of your reading of the poem, answer the following questions.

'I think.....perhaps.....it does, for now.'

(a) Who does 'it' refer to?

\_\_\_\_\_

(b) Who is 'I'?

\_\_\_\_\_

(c) Who do you think is on vacation?

\_\_\_\_\_

(d) Does 'it' like to be left alone?

\_\_\_\_\_

(e) List four things which describe the atmosphere of the school house during vacation time.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_



**C.4.** Write a one-sentence statement of the theme of the poem.

\_\_\_\_\_  
\_\_\_\_\_

**C.5.** Suggest another title for the poem in consultation with your partner.

\_\_\_\_\_



### **C.6. Life Skills**

The era of cut-throat competition hardly leaves children with any leisure to pursue their interests, hobbies, etc. In the wake of such a scenario, vacation is the best time to explore hidden talents or learn something new.



Pen down a few tips which one can follow to utilise the vacation productively.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Listen to the audio CD titled *Listen & Comprehend* (Class-VI). After listening, answer the questions asked in the audio CD verbally. Listen to the tape script once again and attempt the given question. The tape script is also given on page no. 139.

**C.7.** Listen to the radio advertisement that your teacher will play and find out what it has to offer you to make your vacation truly exciting. After listening, complete the following brochure.

### Revitalise your Spirits ... .... Go Goa!!!

- Also known as : 1. \_\_\_\_\_  
2. \_\_\_\_\_
- Coastline : \_\_\_\_\_ km
- Famous for : 1. \_\_\_\_\_  
2. \_\_\_\_\_
- Adventures : 1. Water skiing  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. Exploring life underwater

Goa ... the complete health and wellness destination.

**C.8.** It is imperative that students' leisure is put to use in a way that does not burden them, yet fits in with their sense of adventure and fun.

**Imagine you are Shourya. Your school is organising hobby classes during the forthcoming vacation. Draft a notice in not more than 50 words informing the students about the same. Give all the necessary details like dates, duration, charges, etc.**

DAV \_\_\_\_\_

## NOTICE

DATE \_\_\_\_\_

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly aged or off-white appearance.





## Read it Yourself

Read the given article.

### ▶ Every Day Is A Holiday

Many holidays like New Year's Day and Ramadan are well known. But did you know that there are enough holidays to fill every day of the year? Here are just a few we found interesting.



#### World Hello Day

Hello. *Guten Tag. Buenos dias.*

To celebrate this day, say 'Hello' to at least ten different people.

World Hello Day began in the autumn of 1973, shortly after the end of a war in the Middle East. Brian and Michael McCormack of Omaha, Nebraska in the USA, wondered what they could do to encourage world peace and help prevent further conflicts. They felt the best way to promote peace was by encouraging people to talk to one another.



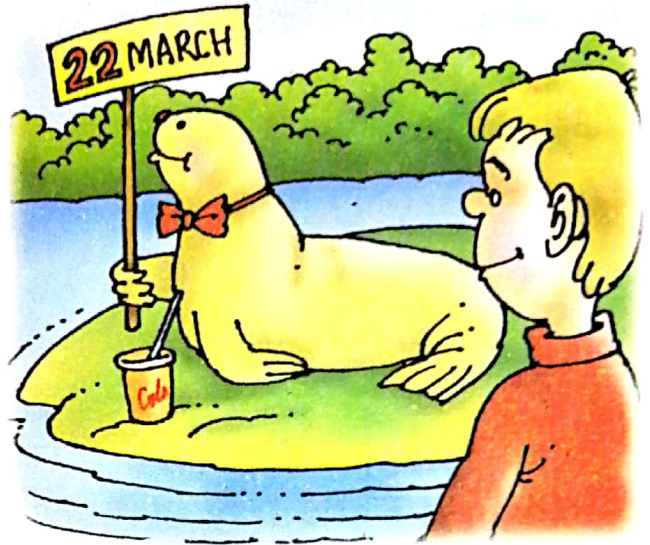
The McCormacks sent letters to the leaders of every country in the world about the first World Hello Day. They wrote the letters in as many languages as they could. Officials from sixteen countries wrote back and encouraged Brian and Michael to make World Hello Day an yearly event. The holiday has been held on the third Sunday of November ever since. 'It lets everyone in the world contribute to the process of creating peace,' says Michael McCormack.

People from 179 countries have participated in World Hello Day, and the McCormacks have received letters from many famous people congratulating them for their efforts. They include Pope John Paul II, former U.S. President Ronald Reagan, and Queen Elizabeth II of Great Britain.



## International Day of the Seal

The official International Day of the Seal is 22 March. However, many zoos, aquariums, and marine research centres around the world celebrate this holiday on the third weekend of March. The holiday was created to tell people about the dangers seals face from pollution, oil spills, fishing nets, and collisions with boats.



At many of these places, you can tour exhibitions of seals and other marine mammals to find out how they live and to learn about ways to help preserve their habitats. You can also learn about the hundreds of seals that are rescued and eventually returned to the wild. You might even have the chance to meet a seal.

## Do It! Day

Are you a person who puts off things until later—a procrastinator? Here is a day to finish all those chores you have been meaning to do. Do It! Day is celebrated on the first Wednesday in September, but you can schedule your own day whenever you need it. That way, little chores won't pile up so quickly.

'The whole idea is to feel good about getting things done,' says the founder of Do It! Day, Ethel Cook. She came up with the idea as part of her work helping businesses get organised. Cook hopes everyone will turn their Do Its into Did Its.



—Mark Haverstock





## Tape Script



## Radio Advertisement

**Revitalise your Spirits ...**

**.... Go Goa!!!**

Tired of this busy and monotonous city life? Revitalise your spirits this summer...Go Goa!!! Visit this scenic coastal paradise also popular as 'The Rome of the East', 'Tourist Paradise' and the 'Pearl of the Orient'.

Enjoy the sun-kissed sandy beaches, fairs and festivals filled with fun and frolic.

Unwind at the breathtaking coastline of about 100 km located on the western coast of India.

Famous for its exotic beaches and thrilling water sports, Goa invites you for a magical vacation of your lifetime.

Ignite your adventurous spirit with water skiing and active fishing. Unravel the mystery of sea with scuba divers. Explore the hidden treasure of precious pearls and shells underwater.

Treat your taste buds to the most delicious and lavish cuisine from all over the globe.

Shop for the exquisite pearl jewellery and the traditional floral print clothes.